



# Dr. Joaquín García High School

1906 Lyons Road Lake Worth, Florida 33167

Principal  
Oscar Otero

## SCHOOL-PARENT COMPACT

Dr. Joaquín García High School faculty, staff, families and students agree that this compact outlines how we will share the responsibility for our students to improve student academic achievement. The Compact describes how the school and families will build and develop a partnership to help children achieve in a supportive, effective learning environment that enables students to meet the State's high academic achievement standards.

### Dr. Joaquín García High School agrees to work with students and their parents/families to support students' academic success by:

- providing a safe, supportive, and effective learning environment to increase student achievement.
- providing a high-quality curriculum and instruction that enables children to meet the State's academic achievement standards.
- keeping a positive, two-way communication with parents/families on an on-going basis, and maintaining meaningful communication between school-home in a language they understand.
- providing parents/families with frequent reports on their child's progress (minimum of 3) and partner with them to improve student achievement to meet the State's grade level standards.
- providing families with specific strategies and resources to support their child's learning at home.
- providing on-going opportunities for parents/families to share and be partners in the decision-making process related to the education of their children to increase their academic success.

### Parents/families agree to work with their child and school staff to support students' academic success by:

- taking an active role in their child's learning by attending parent/family training events to learn strategies to help increase their child's academic success to meet the State's grade level standards.
- taking part in the decision-making process related to the education of their child to increase their academic success.
- keeping a positive, two-way, communication with their child's teacher on an on-going basis.
- supporting their child's learning at home by practicing skills, assisting with homework, reviewing and signing agendas daily
- ensuring that students attend school every day on time and ready to learn
- monitoring SIS for student attendance and grades.
- monitoring electronic devices and social media accounts.
- supervising the student's positive use of extracurricular time.

### Students agree to work with parent/family and their teacher(s) to improve their academic success by:

- talking with the parents/family members about their learning at school.
- practicing what is being taught in school at home and completing homework.
- bringing home all communication from school and sharing with parent/family member (flyers, newsletters, notices, letters, etc.).
- attending school every day, on time, ready to learn, and follow all school rules and procedures.
- to report dangerous situations or problems to the school and/or families.
- to ask for help when needed and use the tutorial resources.

**Please review and return the bottom portion of this form with your child to their 1st period teacher.**

----- Cut here and return to your child's teacher -----

\_\_\_\_\_  
**Principal**

\_\_\_\_\_  
**Family/Guardian**

\_\_\_\_\_  
**Teacher**

\_\_\_\_\_  
**Student**